

Newsletter no 3

FLAME

Furniture and Language innovative integrated learning for sector
Attractiveness and Mobility Enhancement



FLAME project (#erasmusFLAME)

The main task of our project will be the FLAME course that will combine learning of basic furniture sector knowledge and language learning. Course will be available for everyone including online version.



Activities in the project

The third meeting of FLAME Project partners was held on the 19th and 20th of September 2019 in Yecla, in Spain. During our meeting we talked about progress of our project and how our course should look like to be useful for students.



E-learning and its advantages

We often think if online learning is a good way for us. Recently e-learning was associated negatively, but over the years this trend has changed. Nowadays, everyone has computer, smartphone and access to Internet. We can't imagine studying or researching without access to Internet.

Online learning is a good alternative to traditional learning, it allows us to learn in a convenient time and place for us. FLAME course will be available to registered students free of charge – what is important – now in EU is not available course (online or traditional form) which teaches a foreign, professional language focused on furniture sector.

Beyond knowledge that we gain during realization of the FLAME course – we achieve something more – this form of learning creates responsibility for our development and self-discipline in us.

Why are the proper skills, competences and qualifications so important in the furniture industry?

„Nowadays learning of foreign languages is nothing extraordinary. Some believe that some modern languages such as English or German should not be called foreign languages. The generation of the current 40-year-old people has studied two foreign languages during secondary school. The situation is a little different in teaching and learning of a foreign, professional language. Learning of professional language starts during secondary school, really often during 2nd or 3rd class, one or two hours per week. What is important – textbook for each profession is not available. Teachers have to create own curricula or they use universal textbooks dealing with everything. But from the point of view of the modern labour market, learning of the professional language is now very important. In this situation, really often the best solution for teachers is sending young people into deep water, for example sending students to foreign professional practice. The longer practice is, the more effective language benefits. One day during internship abroad gives better contact with language than one month of learning in school.”

Tomasz Jurek, teacher of professional language, Zespół Szkół im. Komisji Edukacji Narodowej

Partners of the project:



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